

Klamath – Trinity Joint Unified School District

Hoopa Valley High School

Course Catalog
2016-2017



HOME OF THE WARRIORS

Welcome to Hoopa Valley High

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Mission – Vision - SLOs

MISSION STATEMENT

“The Klamath-Trinity Joint Unified School District values quality education that nurtures student self-knowledge, fosters intellectual and emotional growth, promotes physical well-being, and cultivates lifelong learning.”

Vision STATEMENT

“Healthy rivers connect healthy communities and bridges bring diverse communities together. We grow with an understanding of the past and educate for the future. Our communities are a unique part of the ever-changing world. We motivate and teach our students to prepare for the world, yet cherish our home.”

These statements come directly from the Strategic Plan developed as a district by teachers, administrators, community members, students, and other consultants who envisioned a series of strategies to serve the needs of our diverse population while focusing on standards and higher education for all our students. A few of the strategic action plans that were developed and are part of the goals for our district are: Leadership; Curriculum, Instruction, and Accountability; Connectedness to School; and Technology. These are used as guidelines for the high school in our process of evaluating the effectiveness of our curriculum and other goals in our desire to continue improvement in helping our students achieve success in school and after graduation in both college and the workforce. These are also part of our process for revising and developing the ESLRs, now referred to as SLOs.

STUDENT LEARNER OUTCOMES (SLOs)

- Honor All People
- Own Education
- Opportunity to Learn
- Personalize Development
- Ambition to Excellence

Graduation Requirements

Required Course Units: Students must complete 260 credits. The following course of study must be completed to receive a diploma:

Curriculum Areas	High School Diploma
History/Social Studies	30
English	30
Mathematics-Must pass Integrated Math 1	30
Science 1 year lab science	20
Language and or Visual and Performing Arts	10
Physical Education	20
Electives	120
TOTAL	260

College Courses (Concurrent Enrollment)

The district shall grant credit towards high school graduation for coursework successfully completed at a community college, provided that: (5CCR 1630)

1. The student completes a concurrent enrollment form
2. Three and one-third high school credits are given for each credit hour earned in college.
3. Students will receive an additional GPA point for university transferable level courses.

Summer School

Hoopa Valley High School offers summer school on an as needed basis usually in the subject area of English. Additional courses may be offered at the Superintendent's and Principal's discretion.

Four Year Academic Plan

	Freshman	Sophomore	Junior	Senior
1	English	English	English	History
2	Math	Math	Math	
3	Science	Science	History	
4	Freshman Seminar	History		
5	PE	Sophomore Seminar		
6		PE		
7				

Testing

Advanced Placement Exams

Advanced Placement courses are college level courses taught in high school over two semesters of study. They require significantly more work than a regular high school course, and may involve summer reading and preparation. Students earn an extra grade point for each AP course passed with a C or better. College credit may be available to students based upon receiving a score of 3, 4, or 5 on the Advanced Placement Examination administered in May.

ASVAB

The Armed Services Vocational Aptitude Battery Test (ASVAB) is a multi-aptitude, career inventory assessment test. The test does not obligate a student to any branch of the armed services. The test consists of ten short individual tests covering Word Knowledge, Paragraph Comprehension, Arithmetic Reasoning, Mathematics Knowledge, General Science, Auto & Shop Information, Mechanical Comprehension, Electronics Information, Numerical Operations, and Coding Speed. The results of the tests indicate a person's aptitude in different professions or areas of work.

Measures of Academic Progress (MAP)

The Measures of Academic Progress (MAP) is a computer adaptive interim assessment, which assesses student performance in subjects such as reading, language usage, and mathematics. The test measures student performance precisely; whether the student is performing above, below, or at grade level. The essential data gathered from this assessment reflects student progress.

Smarter Balanced Assessment Consortium (SBAC)

The Smarter Balanced Assessment Consortium (SBAC) is an assessment system, aligned to Common Core State Standards, that assesses student in-class progress. This assessment system challenges students to employ critical thinking skills to interpret and evaluate this evidence driven test. Results and data gathered from this assessment aid in the development of improved learning and teaching practices.

Preliminary SAT (PSAT)

The preliminary SAT (PSAT) is a preparatory test students can take prior to taking either the ACT or SAT; although, the PSAT is more significant than a practice exam, as a high score will qualify students for certain scholarships and other awards. The test will assess students in reading, writing, and math much like the ACT or SAT. Students will typically take the exam in the fall of their Junior year.

Testing

SAT

The SAT is administered monthly throughout the school year at various sites throughout the state, the nearest being Eureka High School. The SAT Reasoning test is a measure of the critical thinking skills you'll need for academic success in college. The SAT assesses how well you analyze and solve problems- skills you learned in school that you will need in college. The SAT is taken by high school juniors and seniors. The SAT is scored on a scale of 200-800 in the sections of writing, critical reading, and mathematics. UPDATE plus ACT plus PSAT

ACT

The ACT is the leading U.S. college admissions test, which measures student comprehension in subjects such as English, mathematics, reading, science, and writing. The results of the pen and paper based test are used by U.S. colleges to determine college readiness, thus, typically students will take the ACT in either their Junior or Senior year of high school prior to applying to college.

College Readiness

Hoop Valley High School offers a variety of courses that prepare its students for college and meet the University of California's **"A-G" subject requirements**. "A-G" subject requirements are the courses that high schools offer that have been approved as college preparatory. Students must complete a designated number of courses in each of the "A-G" areas with a "C" or better to be eligible for a university upon completion of high school. The "A-G" required courses are as follows:

- History/Social Science- 3 years required
- English- 4 years required
- Mathematics- 3 years required, 4 years recommended
- Laboratory Science- 2 years required, 3 years recommended
- Language other than English- 2 years required, 4 years recommended
- Visual and Performing Arts- 1 Year required
- College Preparatory Electives- 1 year required

For a list of HVHS approved **A-G courses** visit: www.ucop.edu/agguide/a-g-requirements

COURSE DESCRIPTIONS

All Courses are One Year in Length Unless Otherwise Noted

*All Courses Marked **College Prep**, fulfill A-G Requirements*

Language Arts

Six semesters of language arts are required for graduation from Hoopa Valley High School

English I

Course Number 1221

STATUS: CSU/UC approved "B"

College Preparatory

English I is a survey of literature from around the world. Students will read, discuss, and write about a wide variety of literature. Included in the units are plays, novels, short stories, poetry, nonfiction, and selected excerpts. The development of vocabulary, fluency and usage skills necessary for good writing, as well as the enhancement of skills necessary to read, comprehend, and to perform adequately on the SBAC. This course is a mandatory first-year English class.

PREREQUISITES: None

English II

Course Number 1222

STATUS: CSU/UC approved "B"

College Preparatory

English II is a continuation of the survey of literature from around the world. Students will participate in a variety research, technical, and listening activities. Extensive reading and writing are required; the development of vocabulary fluency and usage skills necessary for good writing will be practiced. The enhancement of skills necessary to perform adequately on the SBAC. This course is a mandatory second-year English class.

PREREQUISITES: English I

American Literature (English III)

Course Number 1223

STATUS: CSU/UC approved "B"

College Preparatory

English III is an overview of American literature. It is a course ranging from original oral stories to published works of contemporary authors. It is taught through units labeled as: American Indian, Classic American, Early Immigrant, Black American, Hispanic American, and Asian American. Included in the units are plays, novels, short stories, poetry, nonfiction, and selected excerpts. This is an accessible college-track English course for Juniors.

PREREQUISITES: English II

British Literature (English IV)

Course Number 1227

STATUS: CSU/UC approved "B"

College Preparatory

English IV is a survey of British literature and the history of the English language. British Literature is a course designed for senior English students who are interested in pursuing college after high school and those who are interested in studying and appreciating literature from England. It is a survey course, which means that students will read, discuss, and write about a wide variety of literature that encompasses the history of English literature. Included in the units are plays, novels, short stories, poetry, nonfiction, and selected excerpts.

PREREQUISITES: American Lit.

Composition

Course Number 1224

STATUS: CSU/UC approved "G"

College Preparatory Elective

Composition is a college preparatory writing course designed to enhance and further writing skills necessary for writing college entrance exams and essays. In addition, non-college prep students will develop writing skills needed to perform adequately on the SBAC. Students will be exposed to a wide variety of writing styles.

PREREQUISITES: English II

when studying literature. It is a survey course, which means that students will read, discuss, and write about a wide variety of native literature that encompasses the history of local and other indigenous tribes. Included in the units are plays, novels, short stories, poetry, nonfiction, and selected excerpts.

PREREQUISITES: English II

World Literature

Course Number 1226

STATUS: Language arts

Non College Preparatory

World Literature is a survey of literature from around the world and through the ages. Students will participate in speaking and listening activities, research topics, while reading, discussing, and writing about a wide variety of literature. Included in the units are plays, novels, short stories, poetry, and selected excerpts.

PREREQUISITES: English II

Native Literature

Course Number 1225

STATUS: Language Arts

Non College Preparatory

Native American Literature is a survey of American Indian literature and includes the history of local tribes and literature. Native American Lit. is a course designed for junior and senior English students who are interested in a native cultural experience

Mathematics

Six semesters of mathematics are required for graduation from Hoopa Valley High School. Students must pass one year of integrated math.

Integrated Math 1

Course Number 2011

STATUS: CSU/UC approved "C"

College Preparatory

Algebra I is a broad based introduction to a variety of topics including: signed numbers, variables, ratios and percents, solving one and two variable equations, graphing equations, factoring, probability and statistics, and geometry. Students are encouraged to work individually and to cooperatively develop and understand the major concepts of the subject.

PREREQUISITES: None

Integrated Math 2

Course Number 2017

STATUS: CSU/UC approved "C"

College Preparatory

This is the second course in high school mathematics. The course is based on the standards set by the State of California. The following topics are included: geometric proofs, perimeter, area, and volume of two and three-dimensional figures, size transformation, Pythagorean theorem, constructions, trigonometric functions, special triangles, and coordinate geometry.

PREREQUISITES:

Pass Integrated Math 1 with a grade of "C" or better, or teacher recommendation.

Integrated Math 3

Course Number 2018

STATUS: CSU/UC approved "C"

College Preparatory

This is a second course in algebra. The course is based on the standards set by the State of California. The following topics are included: functions, variations and graphs, linear functions, matrices, systems, quadratic functions, powers; inverses and radicals, exponential and logarithmic functions, trigonometry; polynomials, and quadratic relations.

PREREQUISITES:

Pass Integrated Math 2 with a grade of "C" or better.

Pre-Calculus

Course Number 2100

STATUS: CSU/UC approved "C"

College Preparatory

The primary goal of this course is to prepare students for college level calculus. Topics in trigonometry are covered, as well as advanced algebra concepts. Technology is incorporated through the use of graphing calculators.

PREREQUISITES:

Pass Integrated Math 3 with a grade of "C" or better.

AP Calculus

Course Number 2025

STATUS: CSU/UC approved "C"

College Preparatory

This course is intended for students who have a thorough knowledge of college preparatory mathematics including algebra, geometry, and pre-calculus. Both differential and integral Calculus will be explored. Student will take the AP exam as a part of the course work.

PREREQUISITES:

Pass Integrated Math 3 with a grade of "C" or better.

Math Applications

Math Applications 2038

STATUS: Mathematics

Non College Preparatory

Math Applications is a project based mathematics course developed to prepare our students for the work force and vocational education programs. Math applications will assist students pursuing career technical education (CTE) certification in the areas of auto and welding. This course prepares juniors who are on a non-college prep course of study for the state mandated SBAC. Math applications fulfills the third year of the mathematics graduation requirement.

PREREQUISITES: Integrated Math 2

Physical Education

Four semesters of physical education and one semester of Drivers Education/World of Work required, in addition to one semester of Health for graduation from Hoopa Valley High School.

Physical Education

Course Number 7001

STATUS Non College Preparatory

This course is designed to promote physical fitness, to increased knowledge of the health connection to fitness, and to learn the value of sportsmanship, teamwork and self-respect through participation in a variety of team-oriented and individual activities.

PREREQUISITES: None

Weight Training

Course Number 7003

STATUS: Non College Preparatory

This course is designed to promote physical fitness and an increased knowledge of fitness by emphasizing on a combination of muscular endurance, muscular strength, and aerobic conditioning activities.

PREREQUISITES: None

PE Fitness

Course Number 7009

STATUS: Non College Preparatory

This course is designed for students who are interested in personal fitness. Activities will include working out to fitness videos such as: TaeBo, Step Aerobics, and Abs of Steel. Individual programs will be created for weightlifting and measurements will be used for progress verification. Yoga, aerobic walking, circuit training, and some dance videos round out the potential components of this class. Participation and appropriate dress are tantamount for success.

PREREQUISITES: None

Adaptive P.E.

Course Number 7011

STATUS: Non College Preparatory

Adapted Physical Education is a diversified program of physical activities having the same goals and objectives of the general physical education program with modifications, when necessary, in order to meet the unique needs of each student.

PREREQUISITES: None

Sciences

Four semesters of science are required for graduation.
All courses are Lab Science, excluding General Science.

Earth Science

Course Number 3007

STATUS: Non College Preparatory

Earth Science is designed to prepare high school students for meeting the California State Physical Science credit requirements. Students will learn basic concepts of physics, chemistry, earth and space sciences, as addressed in the California State Standards for Sciences. The students will participate in many hands-on lab experiments that will help make science concepts practical and relevant.

PEPREQUISITES: None

Biology

Course Number 3005

STATUS: CSU/UC approved "D"

College Preparatory

Biology is a required life science course. It is a study of the relationship of man with other like forms and the environment. Biology, through classroom, laboratory and field activities, offers experiences and knowledge of our life, and life around us. It contributes awareness of vocations and further studies in biological sciences.

PREREQUISITES: None

Natural Resources

Course Number 3004

STATUS: CSU/UC approved "G"

College Preparatory

This course includes the study of ecosystems, sustained resource management, forestry, fisheries, wildlife

biology, plant biology, landscapes, water/watershed resources, air quality, soil science agriculture, energy resources, weather, minerals and mining. The course will show the interrelationships of each area with the others.

PEPREQUISITES:

**Passing grade in
Earth Science or Biology**

Marine Biology

Course Number: 3013

STATUS: CSU/UC pending "D"

College Preparatory

College Prep level science course focusing on the ocean, and the organisms big and small that inhabit it.

PREREQUISITES:

Pass Integrated Math 1 with a grade of "C" or better.

Chemistry

Course Number 3009

STATUS: CSU/UC approved "D"

College Preparatory

This challenging course covers the state standards, which include atomic/molecular structure, bonds, stoichiometry, gases and their properties, acids/bases, thermodynamics, reaction rates, chemical equilibrium, Organic Chemistry, and Nuclear Process.

PREREQUISITES:

Pass Integrated Math 2 and Biology with grades of "C" or better.

Physics

Course Number 3003

STATUS: CSU/UC approved "D"

College Preparatory

This demanding college prep course covers the state standards that include Motion and Forces, Energy, Heat and Thermodynamics, Waves, Electricity and Magnetism.

PREREQUISITES: Pass Chemistry with a "C" or better.

World Languages

Two semesters of Performing Arts; Visual Arts; or a World Language are required for graduation from Hoopa Valley High School.

Hupa I

Course Number 5009

STATUS: CSU/UC approved "E"

College Preparatory

Hupa I is an introductory course in the locally indigenous tribal language. This course is designed to provide students with opportunities to communicate effectively in the language and to appreciate the local Native American culture. As this language culture has only recently developed writing systems (since the 1980's), a special emphasis will be placed on oral communication as is appropriate in this cultural context. Lessons will build upon the four areas of competency: listening, speaking, reading and writing

PREREQUISITES: None

Hupa II

Course Number 5010

STATUS: CSU/UC approved "E"

College Preparatory

This second year course builds upon the skills acquired in Hupa I. Emphasis is again placed on listening, speaking, reading and writing. More grammar is presented. Cultural appreciation is fostered by traditional stories, art, videos, music and cultural participation and research projects.

PREREQUISITES: Hupa I

Hupa III

Course Number 5011

STATUS: CSU/UC approved "E"

College Preparatory

This third year course builds upon the skills acquired in Hupa II Emphasis is again placed on listening, speaking, reading and writing. More grammar is presented. Cultural appreciation is fostered by traditional stories, art, videos, music and cultural participation and research projects.

PREREQUISITES: Hupa II

Hupa IV

Course Number 5012

STATUS: CSU/UC approved "E"

College Preparatory

This fourth year course builds upon the skills acquired in Hupa III Emphasis is again placed on listening, speaking, reading and writing. More grammar is presented. Cultural appreciation is fostered by traditional stories, art, videos, music and cultural participation and research projects.

PREREQUISITES: Hupa III

Spanish I

Course Number 5001

STATUS: CSU/UC approved "E"

College Preparatory

This is an introductory course in college preparatory Spanish. It emphasizes the mastery of the Spanish sounds and the spoken language. It is designed to provide students with the opportunities to communicate effectively and to appreciate the cultures of Spanish speaking people.

PREREQUISITES: None

Spanish II

Course Number 5002

STATUS: CSU/UC approved "E"

College Preparatory

This course continues to stress fluency in the oral language. Emphasis is again placed on the four areas of competency: listening, speaking, reading and writing. More grammar is presented through conversation and reading. A continuation of cultural appreciation is nurtured through music, art, videos and special projects.

PREREQUISITES: Spanish I

Spanish III

Course Number 5003

STATUS: CSU/UC approved "E"

College Preparatory

Students will learn more advanced grammatical concepts and be able to express themselves orally and in writing, utilizing complex verb forms, moods and tenses.

PREREQUISITES: Spanish II

Spanish IV

Course Number 5004

STATUS: CSU/UC approved "E"

College Preparatory

Students will learn more advanced grammatical concepts and be able to express themselves orally and in writing, utilizing complex verb forms, moods and tenses. They will be able to read original Spanish novels and discuss them in Spanish.

PREREQUISITES: Spanish III

Yurok I

Course Number 5005

STATUS: CSU/UC approved "E"

College Preparatory

Yurok I is an introductory course in a locally indigenous tribal language. This course is designed to provide students with opportunities to communicate effectively in the language and to appreciate the local Native American culture. As this language culture has only recently developed a written system (since the 1980s) a special emphasis will be placed on oral communication as is appropriate in this cultural context. Lessons will build upon the four areas of competency: listening, speaking, reading and writing

PREREQUISITES: None

Yurok II

Course Number 5006

STATUS: CSU/UC approved "E"

College Preparatory

This second year course builds upon the skills acquired in Yurok I. Emphasis is again placed on listening, speaking, reading and writing. More grammar is presented. Cultural appreciation is fostered by traditional stories, art, videos, music and cultural participation and research projects.

PREREQUISITES: Yurok I

Yurok III

Course Number 5007

STATUS: CSU/UC approved "E"

College Preparatory

Students will continue to strive toward proficiency in all communication skills and language patterns. Cultural aspects are emphasized and reinforced.

PREREQUISITES: Yurok II

Yurok IV

Course Number 5008

STATUS: CSU/UC approved "E"

College Preparatory

Students will continue to strive toward proficiency in all communication skills and language patterns. Cultural aspects are emphasized and reinforced.

PREREQUISITES: Yurok III

Social Sciences

Six semesters of social science are required for graduation from Hoopa Valley High School.

World History

Course Number 4006

STATUS: CSU/UC approved "A"

College Preparatory

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. Students analyze the effects of the Industrial

Revolution. Additionally, students analyze the rise of totalitarian governments in the world and instances of nation building in the contemporary world in the Middle East, South Africa and China.

PREREQUISITES: 10th Grade Students

United States History

Course Number 4005

STATUS: CSU/UC approved "A"

College Preparatory

Students in grade eleven study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the enlightenment on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate economy, including the social and cultural effects.

They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the federal government and federal courts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They

learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries. Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

PREREQUISITES: 11th Grade students

Advanced Placement United States History

Course Number 4015

STATUS: CSU/UC approved "A"

College Preparatory

The advanced placement program in United States History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance; and to weigh the evidence and interpretations presented in historical scholarship. An Advanced Placement United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Students will take the AP exam for college credit as a part of the course work.

PREREQUISITES: Teacher recommendation

Economics

Course Number 4008

DURATION: 1 Semester

STATUS: CSU/UC approved "G"

College Preparatory

Students study the common economic terms, concepts, and economic reasoning. Students analyze the influence of the federal government on the American economy, the aggregate economic behavior of the U.S. economy, the issues of international trade, and explain how the U.S. economy affects, and is affected by economic forces beyond the United States' borders.

PREREQUISITES: 12th grade Students

Civics

Course Number 4007

DURATION: 1 Semester

STATUS: CSU/UC approved "A"

College Preparatory

Students analyze the history and changing interpretations of the Constitution, the Bill of Rights and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments. Particular attention is paid to primary source documents such as the Federalist Papers, the U.S. Constitution, and the Declaration of Independence.

PREREQUISITES: 12th grade Students

Special Education

Students must have instructor's written permission to sign up for each course.
Depending on course numbers and need, some courses may be combined with other courses.

Strategies for Success

Course Number 2024
STATUS: Non College Preparatory

This course is offered to give students extra assistance with all areas of their studies. There are units in study skills and strategies focusing on study habits, organizing notebooks, note taking as well as test taking skills. This period also affords the opportunity to work on IEP goals and objectives as well as with the workability coordinator.

PREREQUISITES: Teacher Approval

RSP Study Hall

Course Number
STATUS: Non College Preparatory

This course is designed to give additional support to RSP 10th through 12th grade students that have already completed the RSP Study Skills course. Students will have RSP support to work on homework, IEP goals and objectives, and a "pull-out" time for Workability.

PREREQUISITES: Completion of RSP Study Skills/ Teacher Approval

SDC Fundamental English Language Arts

Course Number 1041
STATUS: Non College Preparatory

The purpose of this class is to gain skills necessary to read, write, and comprehend materials. Student abilities range, and each year's group changes, so there is a balance of whole group instruction, small group instruction, and individualized instruction.

National Core Standards for English Language Arts are a guide for instruction, as well as IEP goals, Transition Goals, and CAPA/Alternate Curriculum Guide

Standards, depending upon the students' needs. For the main class group, the writing instruction emphasizes paragraph, multi-paragraph, as well as functional writing, such as letter writing and application completion. We utilize HCOE's Personal Data Wizard to practice vocational writing. Along with doing daily reading comprehension activities, we also read novels and other literary material for higher level analysis.

Again, our main focus is:

- Reading Comprehension strategies taught – UNRAAVEL, "Read Naturally," Anita Archer and other techniques taught.
- Decoding Strategies taught – Jane Fell Greene Language! Program used at higher level, Most Common Word lists...
- Writing Structure taught – using "Step Up To Writing," Anita Archer, Reasoning and Writing, and other strategies.
- Vocabulary Development – using lists from standards based and grade based lists, as well as relevant words.
- Functional Life reading and writing lessons – resume, application, reading for information, and other life skill tasks taught.

PREREQUISITES: Teacher Approval

SDC Fundamental Reading

Course Number 1045

STATUS: Non College Preparatory

Course Description: This class will vary from year to year, depending on student need. The focus for the past few years has been on having students with decoding needs (reading levels 1-3), and we have used the Jane Fell Greene Language! Program for phonics and fluency instruction, as well as Read Naturally. I also integrate strategies from the Lindamood Phoneme Sequencing program (LiPS) for decoding, as well as common word lists. This class may transition next year into more of a Reading Comprehension Intervention class, as the reading/decoding level increases. Many of the students still have low comprehension skills. This class may shift into an extended time to teach comprehension strategies through the use of short stories and novels.

PREREQUISITES: Teacher Approval

SDC Fundamental Life Skills

Course Number 1083

STATUS: Non College Preparatory

Course Description: The purpose of this class is to help the students gain skills necessary to function and live more independently in the adult world. The students in this class have a range of abilities. Therefore, there are individual goals for each student. However, we do join together for some lessons for team mentoring, motivation, and support. Each student progresses at his/her own pace.

The course will include lessons such as:

- Using work schedules to follow through with a job task.
- Reading for information on calendars, bus schedules, phone books, advertisements, job listings, maps, and more.
- Cooking for the purpose of measurement and counting, following directions, reading, kitchen assistance, basic cooking skills, kitchen safety, and nutrition.
- Basic Math for life through individualized lessons, manipulatives, games, and more.
- Gardening and greenhouse work for skill building, food awareness (for cooking in class), practical work experience, and recreation.
- Leadership skills through managing and maintaining recycling program on campus.
- Practicing communication skills with students at various levels, consisting of job communication and peer to peer exchanges.
- Money math and time telling are practiced with students, depending on need and ability.
- Workability skills will be worked on with higher functioning students, such as filling out a time card, completing job applications, a resume and cover letter, writing memos, taking career and interest inventories.
- Driver Education tests and safety information will be practiced and discussed.
- Basic design of educational and motivational signs and posters for our recycling and garden projects.

PREREQUISITES: Teacher Approval

SDC Fundamental Math

Course Number 2032

STATUS: Non College Preparatory

The purpose of this class is to help students gain basic math skills so that they may either continue on to higher math, such as algebra, or function in society with basic math skills. This class has a wide range of ability, and we will work as a whole class and in small groups, depending upon lesson. Most of this year's group will be focusing on sharpening basic math skills, as well as pre-algebra and basic algebra skills. There are a few students working with aides

Textbook or Materials: Basic Algebra (McGraw Hill); Pre-Algebra (Globe Fearon); Number Power (Contemporary Books).

PREREQUISITES: Teacher Approval

SDC Fundamental World History

Course Number 4013

STATUS: Non College Preparatory

This course is to provide instruction in World History for students who need the course to receive a high school diploma, but who would not be able to follow along with the general education class. There will be some collaboration with the mainstream World History teacher. There will be an emphasis on research and report writing, as well as comprehension of more complex material, and on teaching organizational skills.

PREREQUISITES: Teacher Approval

SDC Study Skills

Course Number 9005

STATUS: Non College Preparatory

This course is designed to help students gain study skills and stay on track with their mainstream classes' assignments. The focus is on teaching organizational skills, accountability, note taking, assignment completion, and teacher/instructional aide guidance. Preview, review, and clarification of material taught are an emphasis as well.

PREREQUISITES: Teacher Approval

SDC Work Experience

Course Number 9019

STATUS: Non College Preparatory

Course Description: The purpose of this class is to help the student gain a diversity of working skills and interests. The goal will be to provide at least 2 volunteer work sites for the student during the year, starting on campus and moving off campus, depending upon transportation ability. This class can be in conjunction with the Workability program and may allow the student to gain paid employment down the line. The students with severe disabilities will be with their Instructional Assistant at all times. For all students, a work schedule will be followed and a time sheet will be completed, for accountability and practice.

PREREQUISITES: Teacher Approval

Visual and Performing Arts

Two semesters of fine arts, applied arts, or world language are required for graduation from Hoopa Valley High School.

Art

Course Number 6004

STATUS: CSU/UC approved "F"

College Preparatory

Visual Art I emphasizes use of materials and the development of technique. Students will develop greater capacity for self-expression through art experience. Native American art will be explored. Students will be taught two and three dimensional media techniques covering the elements of art and the principles of design. Demonstrations and written lessons will be presented to provide an opportunity for students to excel in their exploration of art. Continuing Art classes are designed to take individual students interests and talents into consideration. Student artists are expected to initiate, define, solve, and analyze challenging visual arts problems in two-and-three-dimensional media.

PREREQUISITES: None

Yearbook

Course Number 6029

STATUS: **Non College Preparatory**

In yearbook the students learn design skills necessary to create a book using layout and type and the ability to work under tight deadlines. There is also a component of photograph composition and use the software, Photoshop.

PREREQUISITES: None

Digital Photography

Course Number 6003

STATUS: CSU/UC approved "F"

College Preparatory

In Digital Photography students learn to compose a photograph successfully using compositional elements. The digital darkroom the students will be utilizing is Adobe Photoshop CS4. In using this Software, the students learn the post-production skills of editing and manipulating photographs. Through the medium of Photography, the students will develop a greater capacity for self-expression along with acquiring the technical skills of learning the Photoshop software.

PREREQUISITES: None

Ceramics

Course Number 6007

STATUS: CSU/UC approved "F"

College Preparatory

Ceramics students will participate in a variety of clay techniques in both artistic and functional ceramic constructions. Students will be taught basic hand-building techniques and will be trained in the use of the potter's wheel.

PREREQUISITES: None

Band

Course Number 6011

STATUS: CSU/UC approved "F"

College Preparatory

This course is for high school level band musicians and covers different styles of band literature and arrangers. Ethnic styles are also introduced.

PREREQUISITES: None

Choir

Course Number 6014

STATUS: CSU/UC approved "F"

College Preparatory

This is an elective course in vocal production. Basic fundamentals of singing will be taught along with some fundamentals of music theory. Singing together and in a solo situation of a wide variety of vocal types is expected. There will be an emphasis in performance.

PREREQUISITES: Audition

Additional Elective Courses

Cultural Arts

Course Number 6017

STATUS: Non College Preparatory

Cultural Arts explores traditional and contemporary local tribal art forms. Students learn the fundamentals of local tribal basket patterns and how to incorporate them into their work. Students will use wood, elk horn, and shells to produce artistic pieces of jewelry, hair pieces, traditional purses and spoons, and other items they wish to fabricate. This course explores students' creative interests using traditional tribal elements. Students are encouraged to research new ideas and design unique projects.

PREREQUISITES: None

Auto

Course Number 8011

STATUS: Non College Preparatory

This course is designed to suit both the entry-level mechanic and the university bound student who just wants to understand the basic maintenance of a vehicle. Topics covered include but are not limited to: auto history, basic engine theory, tools, engine rebuilding, cooling systems, lubrication systems, fuel systems, electrical systems and tires. Continuing Auto students will learn advanced techniques in repair of engine, transmission, electrical, brakes, and suspension systems will be emphasized. This class will combine classroom lectures with practical applications in the automotive shop.

PREREQUISITES: Must Pass Equipment Safety Exam

Welding

Course Number 8014

STATUS: Non College Preparatory

This course is an introduction to general metals. Topics covered include: sheet metal, bench metal, arc and oxy/acetylene welding. Continuing students will have an emphasis on skill development and quality workmanship, technological expertise, project development, precision measuring, MIG and TIG welding. Students will then apply the skills they have acquired in welding and to produce projects of their own design.

PREREQUISITES: Must Pass Equipment Safety Exam

Woodworking

Course Number 8003

STATUS: Non College Preparatory

In this course students learn how to design, draw, plan, and build woodworking projects. Instruction covers the use of all hand tools and most of the power machines in the woodshop with a major emphasis on safety. Continuing Woodworking students will plan and build projects of their own design and expand woodworking skills and knowledge through building a required project. Topics covered include: cabinet making and advanced joinery.

PREREQUISITES: Must Pass Equipment Safety Exam

Library Aide

Course Number 9016

STATUS: Non College Preparatory

This course has the dual purpose of improving library use skills and serves as an introduction to the general aspects of the library/media center and its information services, policies, procedures of the center, and patron service. Students will gain a working knowledge of equipment used in the information area and assist in the general operation of the library/media center. Tasks include processing materials, doing check outs, arranging and shelving, information retrieval, and textbook processing and circulation. Supervisor's consent will be based upon student's prior history including attendance, punctuality, accuracy, attitude, and willingness to do assigned tasks.

PREREQUISITES: Students must maintain a GPA of 2.0

Teachers Assistant

Course Number 9014

STATUS: Elective Credit Non College Preparatory

The student works directly with a high school teacher. The teacher may use the student to type, prepare materials for lab situations, duplicate papers, clean equipment, etc. The student needs to secure teacher's permission for acceptance into the program. This course is open to, sophomores, juniors and seniors who have a 2.0 GPA or better. Students must have an 80% attendance rate and maintain a minimum grade of B in this class to be eligible to participate. Students are subject to the requirements of Ed code **AR 6162.31**

PREREQUISITES: Students must maintain a GPA of 2.0

Study Hall

Course Number 9021

STATUS: Non College Preparatory

This class is designed to provide additional assistance to students to achieve their academic goals. Students have in school time to complete homework assignments with the help of a teacher.

PREREQUISITES: None

Freshman Seminar

STATUS: Elective Course

Mandatory Course

Freshman Seminar will follow the School Connect curriculum as well as lessons developed by our Freshman Seminar teachers. The mission of the School Connect curriculum is "...to foster academic engagement, enhance social and emotional competencies, reduce risk behaviors, and facilitate supportive relationships within high school communities. Our ultimate goal is to prepare adolescents for adulthood both personally and professionally." Freshman Seminar takes a trauma-sensitive approach to each student's educational experience.

Sophomore Seminar

STATUS: Elective Course

Mandatory Course

Sophomore Seminar is a mandatory course for all 10th grade students. This course will allow students to earn their driver's education certificate and qualify them to take the Department of Motor Vehicles driver's permit examination. Sophomore seminar will also cover topics in the following areas: health, nutrition, and self-care.